



CORPUS CHRISTI CATHOLIC HIGH SCHOOL



Supporting Pupils Learning at Home

Parents and carers are asked to support children's learning by giving them encouragement and company and by providing a suitable learning environment. For some tasks they may need peace and quiet, for others they will not.

Your children will be studying a range of subjects and you may have more knowledge of some than others. Remember that you are not being asked to teach your children, only to help support their learning. Here are some ways that you can do that:

1. Establish routines and expectations

It is important to develop good habits from the start. Create a flexible routine and talk about how it's working over time. Help your child get up, get dressed and ready to learn at a reasonable time. Keep to their normal bedtime routines, including normal rules for digital devices. Adjust schedules to meet everyone's needs but don't default to staying up late and sleeping in.

2. Choose a good place to learn

Your family's regular learning space for occasional homework might not work for extended periods. If you can, set up a physical location that's dedicated to school-focused activities. Try to ensure it is quiet, free from distractions and has a good internet connection. Practice good digital safety. Our teachers and safeguarding teams will do the same.

3. Stay in touch

Teachers will mainly be communicating regularly through our online platforms and virtual learning environments, in the first instance this is Microsoft TEAMS accessed through the [Hwb](#). Make contact if you have any issues with accessing work. Stay in contact with classroom and support teachers but understand it may take a day or two for us to respond. If you have concerns, let someone know.

4. Help students 'own' their learning

No one expects parents/carers to be full-time teachers or to be educational experts. Provide support and encouragement and expect your children to do their part. Challenge is one of our 'Six Principles of Excellence' and it should be expected that some tasks will prove difficult. Don't help too much. Becoming independent takes lots of practice. Your child usually engages with other students and any number of adults hundreds of times each day. Many of these social interactions will continue from a distance, but they will be different.

5. Begin and end the day by checking-in

In the morning, you might ask:

- What classes/subject do you have today?
- Do you have any assessments?

- How will you spend your time?
- What resources do you need?
- What can I do to help?

At the end of the day you might ask:

- How far did you get in your learning tasks today?
- What did you discover? What was hard?
- What could we do to make tomorrow better?

These brief grounding conversations matter. Checking in with your children to process instructions they received from their teachers helps them organise themselves and set priorities. Not all children thrive in distance/blended learning, some struggle with too much independence or lack of structure. These check-in routines can help avoid later challenges and disappointments. They help our children to develop resilience and self-regulation that are essential skills for life.

Further supporting information can be found at:

<https://www.gov.uk/guidance/help-secondary-school-children-continue-their-education-during-coronavirus-covid-19>